

Low Vision Rehabilitation after Brain Injury Including Stroke

Syllabus for all courses in the series.

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Suggested Audience:	This course is designed for students or therapists (occupational, speech, recreation therapists, vision rehabilitation therapists, and orientation & mobility therapists, gerontology specialists) who work with adults. The text and quizzes are suited for Occupational Therapists or Certified Occupational Therapy Assistants preparing for AOTA Specialty Certification in Low Vision (SCLV) or anyone with a bachelor’s degree who is preparing for the examination for ACVREP certification as a low vision therapist (CLVT) and/or Vision Rehabilitation Therapist (CVRT). VisionEdSeminars, the provider of this continuing education, is an approved provider of (AOTA) the American Occupational Therapy Association and (ACVREP) the Academy for Certification of Vision Rehabilitation & Education Professionals.
Course Overview:	<p>This 6 hour course includes a presentation and examination developed to accompany the book: Whittaker, SG, Scheiman, M, Sokol-McKay, D. Low Vision Rehabilitation: A Practical Guide for Occupational Therapists. Slack; Thorofare, NJ, 2016. This book is highly recommended but not required. When the student passes a test (80% correct criterion), a certificate of completion can be downloaded for 6 hours of continuing education. It is recommended that the student immediately download the certificate upon completion of the test.</p> <p>When a score of 80% or higher is earned, a certificate of completion will be issued. The tests can be retaken at no additional cost.</p> <p>We offer a guarantee of satisfaction or a full refund will be issued. We ask that you email a reason for your refund request so we can improve our courses and delivery. All reasons will be accepted.</p> <p>This Course has been peer-reviewed as teaching evidence-based standards of practice.</p>
Fees and tuition	
AOTA and ACVREP approval and credits:	<p>Level : AOTA and ACVREP credits are 2 hrs per course and most are at an intermediate level; one course is at an advanced level. Some that include presentations are 3 hrs</p> <p>If your state requires direct reporting by the provider of continuing education, please contact visionedseminars@verizon.com</p>

<p>Supplementary materials</p>	<ul style="list-style-type: none"> • Educational handouts for clients for patients with instructions for sighted guide, glare, magnification, and compensatory scanning for field restrictions. These also provide a simple summary of interventions for the therapist.
<p>General Test Format</p>	<p>ACVREP exams use multiple choice exams where multiple correct answers may be required. If more than one answer is required, then the stem of the question will indicate how many correct answers are required. Examination standards prohibit the use of negative phrasing (e.g., "Which answer is "not" correct?" or as possible answers "none of the above", "all of the above", or multiple answers like "A & B are correct"). ACVREP examinations may have multiple answers. If there are multiple answers, the stem of the questions clearly indicates how many answers are expected.</p> <p>In the book to evaluate clinical judgments, the test items sometimes ask for the "best" or "most cost-effective" assessment, device or intervention. This wording implies that some distracters <u>could</u> be correct, but are marked as incorrect because they are less practical given the clinical scenario. These types of questions are rare on the certification examination but do occur as well. Successful completion of the chapter tests should provide preparation for successful completion of the ACVREP examination except the topic of pediatrics.</p> <p>The AOTA exam for specialty certification in low vision uses an essay type format. The exam questions are provided by AOTA. www.AOTA.org</p>

Instructional Objectives and Special Instructions

<p>Related Book Chapter 11</p>	<p>Managing Peripheral Field Loss and Neglect (Intermediate level 6 hrs., 0.6 AOTA AND ACVREP CEU)</p> <p><i>Book Correction: Figure 11-7 illustrates an inferior homonymous quadrantanopia.</i></p> <p>The student will</p> <ul style="list-style-type: none"> • Demonstrate or describe the administration of confrontation field testing, tangent screen testing using a laser light and wall, and expected reading errors and mobility problems with right, left homonymous hemianopia and a altitudinal defect. • Describe methods for evaluating and differentiating visual field loss from spatial neglect. • Describe common functional problems and compensatory scanning techniques and Fresnel prism placement used with just a field loss. • Describe non-visual impairments and common psychosocial problems associated with spatial neglect. • Describe interventions used to ameliorate the symptoms of and compensate for spatial neglect.
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Guarantee of Full Refund

For courses paid for by individuals.

The student may request a refund for any of these courses for any dissatisfaction with the course. The full cost will be refunded upon receipt of written notice and a short explanation.

The student is required to send an email requesting a refund with a reason why the course was not completed. Any reason will be accepted; we will use this information to improve our programs.

ADA Compliance

The slides and video are currently fully described by the notes for hearing impaired and for screen readers. The examination should be fully accessible by screen readers.

* Disclosure of potential conflict of interest: Stephen Whittaker may receive royalties from one assessment instrument (the Pepper Visual Skills for Reading Test). With all instruments that produce royalties to Dr. Whittaker, alternative available assessment techniques and instruments have been presented.